



Policy – Curriculum Delivery

Policy to support NAG 1 Curriculum

Outcome statement

Curriculum delivery at Pukekohe Hill School reflects the charter and strategic plan aims while ensuring compliance with legislative requirements. The school is committed to fostering high educational achievement for all students, enabling them to reach their fullest potential.

Scoping

The Board's primary responsibility is to ensure that every student has the opportunity to achieve their highest possible educational standard. This policy aligns with Taurangi guidance.

Delegations

The principal is responsible for fostering quality teaching and learning outcomes. The principal oversees curriculum implementation, reporting to the board and ensuring alignment with the New Zealand Curriculum (NZC) or Te Marautanga o Aotearoa (TMOA).

Expectations and limitations

The principal must ensure:

- The development and board approval of an **annual plan** outlining progress towards strategic aims and targets.
- The school curriculum integrates the **vision, values, principles, and key competencies** of the NZC or TMOA.
- Year 1–6 students experience learning across all areas of the national curriculum.
- A focus on **priority learner groups** (Māori, Pasifika, and students with special learning needs) in school planning and reporting.
- Effective **assessment practices** that enable the monitoring and reporting of student engagement, progress, and achievement.
- Board approval is obtained for **significant changes** to curriculum, staffing, or expenditures related to curriculum delivery.

Procedures/supporting documentation

Curriculum Planning Framework
Assessment and Reporting Guidelines
Equity and Inclusion Strategies

Monitoring

The principal will prepare (or, where appropriate, delegate, co-ordinate and approve) a report for every board meeting that:

- includes data and analysis on curriculum delivery, student progress and achievement
- tracks progress and variance towards strategic aims and key performance indicators
- informs the board of any significant changes in staffing, programmes, plans or processes that are under consideration.

Legislative compliance

Education and Training Act 2020

Reviewed: *March 2025*

Next review: *March 2028*
